



Legal School

5122 - 46 Street, Box 120
Legal, AB T0G 1L0
780-961-3791
School website : ls.gsacrd.ab.ca



MISSION STATEMENT:
Legal School is a Christ-centered community committed to nurturing lifelong learners, leaders, and global citizens while instilling virtues in the lives of our students.

Enrollments 2024-2025

| Grade | PreK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total |
|-------|------|----|----|----|----|----|----|----|----|----|----|-------|
| Total | 7 | 13 | 17 | 17 | 20 | 13 | 20 | 18 | 16 | 12 | 10 | 163 |

2024-2025 Data & Implications

SUCCESSES

- Teachers provide a strong sense of support and accessibility, along with encouragement for students to engage in community-focused activities.
- Students report feeling a sense of belonging within the school environment and generally adhere to established rules.
- At Legal School, the quality of teaching is high. Teachers and staff provide effective academic assistance and actively motivate students to achieve their full potential.
- Our students believe that the school community's adults care about and treat them equitably.
- We value the variety of meaningful learning opportunities and feel proficient in utilizing technology for academic information.
- Notably, students find Math and Language Arts classes enjoyable and valuable.
- Our school's "acts of mercy" initiative within the Religion curriculum is successfully engaging all students, fostering a deeper connection with the community, and promoting respect through collaborative support for those in need.
- Parent observations highlight student involvement in charitable service and developing crucial skills for lifelong learning.
- Staff perspectives reveal that professional development opportunities enrich their faith. They also concur that students are actively encouraged to participate in community-benefiting activities.
- We find success in student efforts to connect core academic subjects with real-world careers and problem-solving scenarios, which contributes to student achievement.

OPPORTUNITIES FOR GROWTH

- We are committed to increasing opportunities to engage in reconciliation activities that provide education on First Nations, Métis and Inuit cultures and traditions.
- We will continue to emphasize the practical application of faith in their daily lives.
- We recognize the importance of mutual care and respect in fostering a safe and inclusive school environment. Learning practical life skills, such as respect for oneself and others, should be a greater focus.
- Staff will continue to seek opportunities to create opportunities for student engagement in lessons and activities.
- Parents expressed interest in a broader range of course offerings for their children and advocate for increased emphasis on cultivating care and respect among students.
- Focus on supporting students and parents in navigating online platforms for assignments and grading.
- We will implement clear visual displays outlining behavioural expectations and rules that would contribute to a more positive student conduct.
- We see an excellent opportunity to continue to find ways to celebrate and share the many wonderful things happening at our school with the broader community.

Legal School Required Education Measures - Overall Summary

Fall 2024

School Administration Team

| Assurance Domain | Measure | Legal School | | | Alberta | | | Measure Evaluation | | |
|--------------------------------|---|----------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 84.8 | 85.1 | 82.7 | 83.7 | 84.4 | 84.8 | n/a | Maintained | n/a |
| | Citizenship | 85.1 | 75.8 | 77.8 | 79.4 | 80.3 | 80.9 | Very High | Improved | Excellent |
| | 3-year High School Completion | n/a | n/a | n/a | 80.4 | 80.7 | 82.4 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 88.1 | 88.6 | 87.3 | n/a | n/a | n/a |
| | PAT6: Acceptable | 56.3 | 52.9 | 52.9 | 68.5 | 66.2 | 66.2 | Very Low | Maintained | Concern |
| | PAT6: Excellence | 0.0 | 5.9 | 5.9 | 19.8 | 18.0 | 18.0 | Very Low | Maintained | Concern |
| | PAT9: Acceptable | 56.3 | - | n/a | 62.5 | 62.6 | 62.6 | Very Low | n/a | n/a |
| | PAT9: Excellence | 10.4 | - | n/a | 15.4 | 15.5 | 15.5 | Low | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | 81.5 | 80.3 | 80.3 | n/a | n/a | n/a |
| Teaching & Leading | Diploma: Excellence | n/a | n/a | n/a | 22.6 | 21.2 | 21.2 | n/a | n/a | n/a |
| | Education Quality | 90.2 | 88.8 | 90.1 | 87.6 | 88.1 | 88.6 | Very High | Maintained | Excellent |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 86.9 | 82.2 | 81.2 | 84.0 | 84.7 | 85.4 | n/a | Improved | n/a |
| | Access to Supports and Services | 83.3 | 88.7 | 87.5 | 79.9 | 80.6 | 81.1 | n/a | Maintained | n/a |
| Governance | Parental Involvement | 92.9 | 76.4 | 82.7 | 79.5 | 79.1 | 78.9 | Very High | Improved | Excellent |



Lisa Kleparchuk
Principal



Sheri Crowston
Vice Principal

Legal School Education Assurance Plan 2025-2026

| GSACRD Priority Area: FAITH ▾ | GSACRD Priority Area: EXCELLENCE ▾ |
|---|---|
| <p>GOAL: <i>Legal School students and staff will deepen their understanding of the Catholic faith by recognizing the inherent dignity of all as wonderfully created by God. Engaging in acts of grace, students and staff will cultivate relationships and nurture mutual respect for religious and cultural traditions.</i></p> | <p>GOAL: <i>Legal School staff will enhance students’ fundamental literacy and numeracy skills, fostering academic success across subjects through engaging learning opportunities.</i></p> |
| <p>STRATEGIES</p> <ul style="list-style-type: none">• Permeating faith into every subject ensures it is a natural part of everyday learning.• We intentionally integrate the Division's faith theme of the year, <i>Growing in Grace with the Spirit</i>, throughout school-wide activities, emphasizing how to grow in Trinity.• Create spaces and opportunities to explore the Indigenous culture (working on this with the Indigenous Liaison Worker and Elders at Alexander).• Foster faith through liturgies, classroom Religion activities in our Chapel, and community partnerships with St. Émile Parish and the Catholic Women’s League.• We will create visuals throughout the school to consistently reinforce and encourage positive behaviour and expectations aligned with our SPRR motto (Safe, Proud, Respectful, and Responsible).• Share faith-focused learning experiences in newsletters, social media updates, and school-wide communications.• Student Reflections: Encourage students to share how faith shapes their learning through class discussions, projects, and student-led faith initiatives.• Continue to connect the Catholic faith and Indigenous Spiritual beliefs/practices, images, and prayers and develop a common understanding for students.• Creating an Indigenous Centre within the School Library to integrate Indigenous teachings into classroom teachings.• Work with the Indigenous community to develop our knowledge and understanding of First Nations, Métis and Inuit ways as we journey toward Truth and Reconciliation, answering the Calls to Action from the Truth and Reconciliation Commission. | <p>STRATEGIES</p> <ul style="list-style-type: none">• Continue to provide lessons that enrich fundamental literacy and numeracy skills and include diverse learning strategies to meet many learning needs.• Bring students to the music room for music (div 1 students are more aware of it being music).• Include financial lessons in both math class and wellness curriculum implementation.• Improve parent communication about available programs (music, drama, computer).• Look into the use of support animals for the school.• Continue to use evidence-based teaching strategies, resources, and interventions.• Continue with a commitment to the Practice Progressions to support school improvement.• Maintain biweekly Collaborative Response meetings to help support students and respond to needs.• Offer continued support for staff professional development opportunities focusing on fundamental literacy and numeracy skills.• Continue to develop a schoolwide framework (aligned with the Division) that includes common language and strategies for literacy and numeracy learning.• Use Mathology and technology resources to increase engagement in literacy and numeracy.• Continue to leverage technology throughout learning activities.• Provide feedback/tips on how the students can improve/do better in school.• Provide informational evenings for parents on fundamental literacy/numeracy skills. |
| <p>SUCCESS MEASURES</p> <p>Community feedback (Staff, students, and parents).</p> <p><u>Government Measures:</u></p> <ul style="list-style-type: none">• Alberta Education Assurance Measures - Safe and Caring, Citizenship, Academic Engagement <p><u>Local Measures:</u></p> <ul style="list-style-type: none">• Division Assurance Survey results based on the questions below:<ul style="list-style-type: none">○ Students and staff have opportunities to participate in reconciliation activities that teach me about First Nations, Métis, and Inuit culture and traditions to further reconciliation.○ At school, I am encouraged to participate in activities that help my community.○ In my school, we live our faith through works of charity and service to those in need.○ At school, most students treat each other with care and respect. | <p>SUCCESS MEASURES</p> <p>Community feedback (Staff, students, and parents).</p> <p><u>Government Measures:</u></p> <ul style="list-style-type: none">• Alberta Education Assurance Measures - Safe and Caring, Citizenship, Academic Engagement, PAT results <p><u>Local Measures:</u></p> <ul style="list-style-type: none">• Student Assessments: EICS Numeracy, Mathinko, T-Series, CC3, LeNS• Division Assurance Survey results based on the questions below:<ul style="list-style-type: none">○ Teachers at our school use a variety of methods to help students learn.○ Students have opportunities (e.g., options, extracurricular, online learning) that supports engagement in school.○ Parents and students know how to access information about their education.○ Parents and students are satisfied with the variety of courses available. |