

Our Academic Results			Celebrating Our Faith	Safe and Caring Schools	Engaged Learning
PATs / DIPs / Other Assessments:			Liturgy: Gr. 4 Bible Presentation & Thanksgiving Mass at St. Émile Parish (Religion Classes) Remembrance Day Ceremony & Liturgy (whole school) Weekly Advent Liturgy in the Chapel (each Religion Class) Ash Wednesday Liturgy & Easter Liturgy (whole school) Year End Liturgy at school (whole school) National Indigenous Peoples Day Mass at St. Emile Parish (whole school with St. Kateri) Father Ambrose from St. Émile Parish presides over our liturgies when possible. Students will continue to lead masses, liturgies, and celebrations. The chapel will continue to be used purposefully and intentionally for prayer, reflection, and Religion classes.	Student Safety: GSACRD VOICE (MHCB) wellness coach, youth success coach, and school counsellor provide lessons to classes and small groups on a variety of mental health issues. Social and Emotional programming, such as GoZen, Kimochis, slumbers, Big Life Journal, and Worry Woos, ensures safety, belonging, connection, emotional regulation, social skills, mindfulness, positive affirmations, and weekly Monday Mission focuses. Counseling services are available twice a week for small group targeted support and give at-the-elbow support to classroom teachers. Youth Success Coach provides regular check-ons with students for social-emotional regulation and goal setting four days a week. Positive behaviour school-wide expectations— SPRR —Safe, Proud, Respectful, Responsible. Staff recognize SPRR students weekly with SPRR positive support tickets and a monthly school-wide assembly celebration with certificates and prizes.	Student Engagement: Staff are committed to continuing to incorporate the Practice Progressions in all their lessons, creating engaging literacy and numeracy lessons, and providing meaningful and current feedback. Percentage of students who agree that they are engaged in their learning at school: Legal - 62.2% Alberta - 69.3% Legal School students report being engaged in their learning of Language Arts classes and find this learning interesting. Parent Involvement: Teachers at Legal School report that parents understand the importance of their learning subjects and that their classes interest them (data source—Alberta Education Assurance Measure). Parents are welcomed and encouraged to participate in their child’s learning through Meet the Staff Night, Teacher Nights, IPP meetings, and various volunteer opportunities throughout the year. Legal School has a dedicated School Council and Friends Of Legal School Society who meet regularly to support the school and the community. School Improvement: Staff at Legal School are continually learning new pedagogy and best practices in teaching and engaging in data-driven goal setting. Elementary staff regularly participate in professional learning communities to increase their knowledge of the new curriculum and create challenging and engaging lessons for their students. Staff trained in literacy intervention work with small groups to support struggling readers and writers. The opportunity to offer K&E math to junior high students creates safe and beneficial classes to support all learners.
Subject	Acceptable Legal School Province	Excellence Legal School Province			
Science 6	68.8% 68.8%	12.5% 24.8%			
SS 6	56.3% 68.5%	0.0% 19.8%			
LA 9	75.0% 69.5%	8.3% 11.8%			
Math 9	50% 52.7%	10.0% 14.0%			
Science 9	50% 67.6%	0.0% 20.8%			
SS 9	41.7% 60.5%	16.7% 15.8%			
Alberta Education Assurance Measures:			Permeation: At Legal School, we continue to celebrate our faith through liturgies, prayers, virtues programs, and connections with our parish community. We demonstrate love by serving our community through social justice projects where students are provided with opportunities to serve others. With the support of our school Faith Lead, Division Chaplain, and Division Religion Consultant, students will be engaged in faith-based learning opportunities where they will learn to see themselves and each other as children of God. Students have opportunities to build community relationships with the local parish priest and the CWL by attending special masses throughout the school year and by having the parish priest celebrate liturgies at the school—bi-monthly visits by the local parish priest to have donuts and conversations with students.	Inclusive Learning: Continuing to provide equitable access to technology, differentiated lessons, hands-on learning, and positive behaviour support. Staff regularly engage in collaborative team meetings focusing on students and how we can best reach all learners. IPP meetings with guardians allow them to participate in their child’s learning actively.	Foundational Knowledge of First Nations, Métis and Inuit: Staff participate in professional learning focusing on reconciliatory actions and building foundational knowledge related to the 94 Calls to Action. They learn from First Nations, Metis, and Inuit cultures and perspectives. We create meaningful and engaging activities to acknowledge Métis Week, National Truth and Reconciliation Day and National Indigenous People’s Day. In collaboration with Indigenous Leads, our staff will create a three-year plan to build meaningful lessons for staff and students, focusing on Indigenous ways of knowing, being and doing.
Standard	Legal School	Alberta			
Education Quality	90.2%	87.6%			
Program of Studies	72.5%	82.8%			
Student Learning Engagement	84.8%	83.7%			
Welcoming, Caring, Respectful and Safe Learning Environment	86.9%	84.0%			
Division Assurance Survey Measures:			Service: Legal School students and staff are called to GROW IN MERCY. Legal School students and staff serve those in need through Corporal Works of Mercy monthly projects throughout the year, such as feeding the hungry by supporting the Gibbons Food Bank and collecting items for the Christmas Hamper Project for the Community of Legal. We support those in need by contributing to various projects through Catholic Social Services. Through relationships and conversations with students and their families, we can identify those in need and support them through our Nutrition program.	Citizenship: Students at Legal School identify as living their faith through works of Mercy and service to those in need. The AB ED survey indicates that parents feel their children are encouraged at school to be involved in activities that help the community.	
Standard	Legal School				
Faith: Growing in Love with the Father	91.5%				
Excellence - Student Growth and Achievement	85%				
Equity - Learning Supports	79%				
Relationships - Teaching and Leading	81.4%				
Responsiveness - Governance and Context	85.1%				