

Context

Legal School 2021-2022 Results Review Report

Vision: Excellence in Learning through Faith, Relationships, and Engagement



Our Academic Results PATs / DIPs / Other Assessments: Academic Results			Celebrating Our Faith	Safe and Caring Schools	Engaged Learning
			Celebrations: Gr. 4 Bible Presentation & Thanksgiving Mass at St. Emile Parish	Student Safety: -GSACRD VOICE (MHCB) wellness coach and counselor provide lessons to	Student Engagement: Staff are committed to continue to incorporate the Practice
Subject	Acceptable Legal School Province	Excellence Legal School Province	(Religion Classes) Remembrance Day Ceremony & Liturgy (whole school)	classes as well as small groups on a variety of mental health issues. Social and Emotional programming such as; GoZen, Kimochis, slumberkins, Big Life Journal and Worry Woos, This ensures safety, belonging, connection, emotional	Progressions in all of their lessons, along with the creation of engaging literacy and numeracy lessons.
LA 6	63.6% 91.9%	<mark>0%</mark> 24.7%	Weekly Advent Liturgy in the Chapel (each Religion Class) Ash Wednesday Liturgy in the Chapel (each Religion Class)	regulation, socialization skills, mindfulness, and positive affirmations. -Counseling services available two days a week for one-one and small groups.	Percentage of students who agree that they are engaged in their learning at school:
Math 6	54.5% 64.1%	<mark>9.1%</mark> 12.6%	Easter Liturgy (whole school) Year End Mass at St. Emile Parish (whole school)	 Family Support Worker joins our Learning Team meetings every second month to support families in Legal. 	Legal - 58.2% Alberta - 71.8%
Science 6	54.5% 71.5%	<mark>0%</mark> 23.7%	Father Lester from St. Emile Parish presides over our liturgies when possible. Students will continue to lead masses, liturgies, and celebrations.	- Using a Restorative Justice approach while trying to improve relationships amongst our students for a sense of safety and belonging.	Legal School students report that they understand the importance
SS 6	45.5% 67.8%	<mark>0%</mark> 20.1%	With a continuation of purposeful and intentional use of the chapel for prayer, reflection, and for Religion classes.	<u>Positive Behaviour support model</u> – SPRR – Safe, Proud, Respectful, Responsible. SPRR students are recognized regularly by staff with SPRR	the subjects that they are learning and that their classes are interesting to them (data source - Alberta Education Assurance
LA 9	61.5% 69.6%	7.7% 12.9%	Permeation:	positive support tickets and each term with a celebration, games, certificates and prizes and special lunch celebrations.	Measure).
Math 9	30.8% 53.0%	<mark>15.4%</mark> 16.7%	At Legal School we continue to celebrate our faith through liturgies, prayers, virtues programs and connections with our parish community. We ARISE to	Inclusive Learning:	Parent Involvement:
Science 9	<mark>69.2%</mark> 68.0%	7.7% 22.6%	serve our community through social justice projects where students are provided with opportunities to serve others.	-Continuing to provide equitable access to technology, differentiated lessons, hands on learning, and positive behaviour support. Staff regularly engage in	Teachers at Legal School report that parents understand the importance of the subjects that they are learning and that their
SS 9	53.8% 60.8%	7.7% 17.2%	With the support of our school Faith Lead, Division Chaplain and Division Religion Consultant, students will be engaged in faith-based learning	collaborative team meetings that focus on the students and how we can best reach all of our learners. IPP meetings with parents invites parents to be part of	classes are interesting to them (data source - Alberta Education Assurance Measure). Parents are welcomed and encouraged to
Alberta Education Assurance Measures			opportunities where they will learn to see themselves and each other as children of God.	their child's unique learning styles	participate in their child's learning through Meet the Staff Night, Teacher Nights, IPP meetings, as well as various volunteer
Standard Legal Sch		Alberta	Students have opportunities to build community relationships with the local	Foundational Knowledge of First Nations, Métis and Inuit:	opportunities throughout the year. Legal School has a dedicated
Education Quality	91.4%	89.0%	parish priest and the CWL by attending special masses throughout the	Staff participate in professional learning with a focus on reconciliatory actions	School Council and Friends Of Legal School Society who meet
Program of Studies Student Learning	73.5% 80.3%	82.9% 85.1%	school year and by having the parish priest celebrate liturgies at the school.	and building foundational knowledge related to the 94 Calls to Action and learn from First Nations, Metis and Inuit culture and perspectives. We create	regularly to support the school and the community as a whole.
Engagement Welcoming, Caring, Respectful and Safe Learning Environment	80.1%	86.1%	Service: Legal School students and staff are called to ARISE, GET UP, GET GOING AND GO WITH GOD. Legal School students and staff serve those in need through social justice projects throughout the year by projects such	meaningful and engaging activities to acknowledge Metis Week, National Truth and Reconciliation Day and National Indigenous People's Day. Our staff faith retreat was held at Metis Crossing where the staff engaged in hands-on	School Improvement: Staff at Legal School are continually learning new pedagogy and I practices in teaching and engage in goal setting that is data driver
Division Assurance Su			as feeding the hungry by supporting the Gibbons Food Bank and collecting items for the Christmas Hamper Project for the Community of Legal. We	learning and storytelling activities and then shared this experience with our students and school community.	and create strategies and learning opportunities that improve stud learning. Staff in elementary participated in a series of learning
Standard Legal School		Legal School	support those in need by contributing to the various projects through	Citizenship:	sessions from Layers of Literacy 5 Part Session in Jan/Feb. 2022
Faith Arise, Get Up, Get Going, Go with God!		81.3%	Catholic Social Services. Through relationships and conversations with students and their families,	AB ED survey results indicate that students, parents and staff are satisfied that students model the characteristics of active citizenship.	and Structured Literacy Training from Dr. George Georgiou. Some our students in grade 1-3 were part of the literacy intervention
Excellence - Student Growth and Achievement		74.1 %	we are able to identify those in need and support them through our Nutrition program.	Division survey results demonstrate that religion class helps students to know and live like Jesus Christ.	program last year and after 5 staff were trained in the intervention program we were able to transfer this knowledge and training to c
Equity - Learning Supports		70.5%	p. • g. •	The learning focus of the virtues for the month and students participation in	grade levels and students for additional literacy support.
Relationships - Teaching and Leading		75.7%		citizenship activities that give back to the school and community help foster	
Responsiveness - Governance and 76.4%		76.4%		citizenship skills for the students at Legal School.	