




	Domain: Faith <i>Arise: Get up, Get Going, Go with God!</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
	Division Assurance Survey Measures - Spring 2022 Data				
 DATA ANALYSIS	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success
	Teachers and staff explain and model how to live like Jesus in school. Religion classes help students to know and live like Jesus. Students participate in Truth and Reconciliation activities in school.	The quality of teaching is very good/good at Legal School. Staff at our school help students learn to the best of their abilities.	Students have access to technologies to meet their educational needs. Parents are able to access supports from the school to help their children in their learning. Our school's continuum of supports and services are responsive to students' needs.	Our school has clear behavioural expectations and students know what is expected of them. Parents are made to feel welcome at Legal School. Our students express that they are being taught about well being and healthy living.	Students know how to access information about their learning. Parents feel that their child is safe on the way to and from school and while at school. Staff feel that our school has a positive reputation within the community.
	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
	Create more opportunities for students to learn connections between Catholic faith and Indigenous beliefs and practices. Students will continually engage and participate in Truth and Reconciliation learning activities. Staff will provide students with more opportunities to learn how and why to respond to the needs of others through acts of service.	Staff will provide ongoing feedback to students and parents to improve learning. Teachers will continue to use different ways to help students learn. Continue to provide opportunities (options, extracurricular, technology) that support engagement in school.	Students will be provided with opportunities to learn and use the school library more regularly. Teachers and staff are available to help students with problems that are not related to school work.	Staff will provide opportunities to acknowledge when students are following the behavioural expectations. Create an environment where all students feel welcome and cared for at school. Continue to provide opportunities for students to learn how to use technologies and social media safely.	Provide more opportunities for parents to learn how to access information about their child's learning. Ensuring that students are feeling safe at school. Encourage parental involvement in decision making about their child's education and overall decisions made at school. Improve the perceived reputation of our school in our community by students and parents.
	School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents)				
 STRATEGIES	<ul style="list-style-type: none">• Increase the virtues connections and make virtues more meaningful with projects• Virtues taught in assembly be aligned in citizenship and religion class work• Increase service projects based on "how can we serve others" using time, skills and talents• Share learning activities (via social media, or other communication channel) periodically• Consider printing a monthly hard copy newsletter to highlight Faith in Action/Indigneous connections• Fun activities/ acts of kindness sent home for kids to do with their families	<ul style="list-style-type: none">• Variety of feedback (TAG model, tell, ask, give)• Have students co-construct what feedback looks like (understanding of what feedback is)• Staff will be intentional with the vocabulary (ie. this is feedback)• Teachers will share rubric with home/students so they know how they will be assessed• Teachers will provide feedback in learning goals for students• Include student/peer feedback• Communicate with parents how they can see what ways feedback are provided to the students	<ul style="list-style-type: none">• Library buddies (older students and younger students have blocks of library together)• Find ways to make use of the library as a learning space not just for "taking books out"• "Blind Date" with a book - (JH) cover the cover and the students pick solely on the characters• Using the library to expand the student's understanding of various text formats• Partnering with the Town of Legal to have a community library• Continue to have the students more involved with planning for wellbeing activities• Offer many strategies and resources to give students a diverse learning environment	<ul style="list-style-type: none">• Ongoing teaching of social media safety throughout the school year• SPRR visuals and awards• Using the SPRR to reinforce our values and expectations helps provide students with a clear understanding of how to safely use technologies and social media• Continue with the GSACRD Voice program in the school and encourage ways to build mental health capacity building programs and share with parents how these resources are available to support students	<ul style="list-style-type: none">• Safety, what does it look like at school?• Leadership students do neighborhood survey about the school's reputation within the community• 'Did you know' postcards about Legal school dropped onto windshields in town• Parent communication and assemblies - share positive messaging about Legal school• Hosting another parent literacy night- maybe more hands on to really grasp all the information presented

School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents) (Continued)					
	<ul style="list-style-type: none">• Have students brainstorm activities that would benefit the community• Allow students to choose activities that they feel make a difference• More opportunities to visit the church• Continue with service projects & community projects (ie grandparents program)• Interaction/visits with the seniors at Chateau• Spring Project - volunteer to plant flower beds/planters for seniors (or those physically unable to)• Faith inspired presenters• Create opportunities where students gain an understanding of what other people/cultures live (ie. walk for water project)• Faith before meals	<ul style="list-style-type: none">• After assessments teachers can meet with students (individually) and provide feedback ("tell us" what to work on)• Use of regular, consistent communication between school and home. (Ex: weekly notes in the agenda, emails, leverage PowerTeacher Pro)• Holding parent/student personal meeting with staff for suggestions or tips designed for that student's needs• Continue to find creative ways to make learning engaging for the students (ie. Kahoots/use of technology)	<ul style="list-style-type: none">• Give students tips on how they can do better in school• Sending home "decodable passages" that students can read independently and feel confident reading• Use data from assessments to make interventions/students group more intentional and meaningful		

Goals	
FAITH GOAL: <i>Legal School students and staff will make meaningful connections between the Catholic faith and Indigenous teachings through acts of service within their community and by seeing everyone as wonderfully created by God.</i>	LEARNING GOAL: <i>Legal School staff will provide lessons to improve engagement and provide meaningful feedback to improve learning opportunities for students.</i>
SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT: <ul style="list-style-type: none">• We focus on intentionally integrating our faith theme of the year, <i>Arise: Go with God!</i> Throughout school wide activities, with an emphasis on how the Good News can inspire us to action.• Prayer: develop a culture of spontaneous prayer along with daily prayer (continue with daily morning prayer slides)• Collaborate on division wide social justice activities and with Catholic Social Services.• School wide activities linked to sharing our faith and involve the local community• Service projects that directly involve students and can be led throughout our local community• Continue with liturgies and classroom Religion activities using our Chapel space. This provides a deeper connection to the experience of practicing our Catholic faith• Continue connecting with St. Emile Parish and the CWL.• Continue selecting theme songs and ways to celebrate the theme with our students.• Support teachers in implementing the Fully Alive resource for health class.• Work closely with our school division chaplain (Doug Kramer) to encourage connections with our students• Continue to make connections between Catholic faith and the Indigenous spiritual beliefs/practices and images and prayers and develop a common understanding for students• Work with our Indigenous community to develop our knowledge and understanding of First Nation Metis and Inuit ways as we journey toward Truth and Reconciliation, answering the Calls to Action from the TRC• Continue to revisit the positive behaviour and expectations which align with our school motto SPRR (Safe, Proud, Respectful and Responsible)	SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT: <ul style="list-style-type: none">• Continue to strive for high standards for staffing teachers and support staff.• Commitment to the Practice Progressions and school improvement.• Collaboration with our school and division staff to guide our practice.• Continue with the use of CR meetings to help support students and respond to needs.• Use data from assessments (T-series & MIPI) to make interventions/students group more intentional and to meaningfully drive instruction.• Offer PD opportunities for staff that focus on engagement and feedback.• Continue to provide opportunities (options, extracurricular, technology) that support engagement in school.• Create a schoolwide framework (which aligns with the Division) that includes a common language/strategies used in literacy & numeracy learning.• Use Mathology and technology resources to increase engagement in the areas of literacy and numeracy.• Continue to provide lessons that are engaging and include diverse learning strategies to meet many learning needs.• Continue to leverage technology throughout the curriculum.• Provide feedback/tips on how the students can improve/do better in school.• Share information with stakeholders on how students are learning to use technology and social media safely.

Measures	
<ul style="list-style-type: none">• Community (Staff, student and parents) feedback• Division and Alberta Education Assurance Survey results based on the questions below:• Students learn about connections between Catholic faith and Indigenous beliefs and practices.• Students participate in Truth and Reconciliation (residential schools, treaties, cultural stories) activities in school.• Students learn how and why to respond to the needs of others (social justice projects, charitable works, service to others).• Students at my child's school care about each other.• Students treat each other well at our school.	<ul style="list-style-type: none">• Community (Staff, student and parents) feedback• Division and Alberta Education Assurance Survey results based on the questions below:• Students receive ongoing feedback to improve learning.• Teachers at our school use different ways to help students learn.• Students have opportunities (e.g., options, (e.g., options, extracurricular, online learning) that supports engagement in school.• At school, students can get the help they need with using the school library.• Students can get help at our school with problems that are not about school work.• Students are taught how to use technologies and social media safely.• Parents know how to access information about their child's learning.• Our school has a positive reputation in the community.