

SCHOOL NAME: 2019-2020 RESULTS AND PLANNING REPORT

Vision: Excellence in Learning through Faith, Relationships, and Engagement

Our Priorities



Our Results



Celebrating Our Faith



A Culture of Service, Safety & Respect



Engaged Learning



Our Sentence:

At Legal School, every staff member enacts our mission and vision as a faith-based community through Christ-centered relationships to create a welcoming, nurturing, environment where students and staff are engaged in lifelong, supported and safe learning.

Faith – Arise: Get Up, Get Going and Go with God!

Students will recognize and identify the need for service within their community by seeing themselves and others as children of God

Excellence – Student Growth and Achievement:

Legal staff will provide lessons to improve engagement and create robust learning opportunities for students, particularly in the areas of literacy and numeracy.

Equity – Learning Supports:

Students will have access to mental health supports and services and a diversity of educational, academic support to meet their needs.

Accountability Pillar Results

Standard	Legal	Alberta
PAT Acceptable	84.7	73.8
PAT Excellence	25.0	20.6
Work Preparation	88.2	84.1
Citizenship	83.2	83.3

*Grade 9 PAT results – Due to the low number of grade 9 students enrolled at Legal School for the 2018/2019 school year, percentage reporting is inaccurate and misleading. Overall, grade 9 students performed at the acceptable level on all 4 core subjects. Teachers continue to engage, support, and differentiate for all students in grade 9.

Division Satisfaction Results:

Students and parents reported high levels of satisfaction with Legal School's teaching strategies, expectations, wellness, technology and media safety, and access to information. Parents also report that staff model how to live like Jesus, that their children learn about service to others, and that they feel welcome in the school.

Permeation:

Faith is permeated at Legal School through daily common classroom prayers, interactions with each other, partnership with the parish, religion classes, and virtues program. With the support of our school Faith Lead, Division Chaplain and Division Religion Consultant, students will be engaged in faith-based learning opportunities where they will learn to see themselves and each other as children of God.

1. Due to COVID restrictions, we have changed our Monday morning whole school assembly to three Virtues Classes to respect our cohort groupings. Our focus in these classes is prayer and faith, introducing the theme of the week or continuing the month's theme (ie: Month of Mary). We also focus on community building and virtues that support lessons in Religion and Citizenship classes.

2. Students continue to lead masses, liturgies, and celebrations.

3. Purposeful and intentional use of the chapel for prayer, reflection, and religion classes.

4. Continue to celebrate those students who have completed their sacraments.

5. School-wide retreat (respecting cohorts) where each teacher leads with a testimonial and creates a station with an activity that focuses on Arise: Get Up, Get Going and Go with God!

Serving the Oppressed and Those in Need:

- With the support of Legal Student Council, religion and citizenship classes, Legal students are deepening their understanding of what it means to be a child of God and to see God in others.
- Our service projects will focus on local and global causes such as supporting the Gibbons/Bon Accord Food Bank, the Knights of Columbus hamper drive at Christmas, the CWL, the Jessica Martel centre, Catholic Social Services, and Development and Peace. Due to COVID restrictions, our grandparent program with Chateau Sturgeon is suspended until further notice. Students also take time to serve their community by shoveling walks, picking up garbage, weeding flower beds, etc.
- Grocery cards for families in need
- Coats and school supplies for families who need them
- Religion and Citizenship classes are scheduled at the same time to facilitate student involvement in service projects
- Staff Retreat – "The Reset Button"- restoring our hearts and reconnecting to the life promised in the Gospel

Survey results indicate that we are providing programs that match the passion and interests of students.

Student Strengths:

As based on the 2018 Gallup Student Surveys. Results are from grades 5-9.

Hope:

Area of Strength – 88% of our students report that they have many goals and 89% report that they will find a good job in the future.

Engagement:

Area of Strength – Students report that their overall involvement in and enthusiasm for school increased by 14% from 2017 to 2018.

Well-being:

Legal School staff will continue to focus on the following strategies to increase, as well as, help students maintain mental and physical well-being:

Mindfulness, Zones of Regulation, peer relationship education and support (antibullying), Student Council Theme Days and weeks to improve morale.

Student Leadership in Our School:

Students are provided with leadership opportunities including Student Council and Positive Playground, various clubs and games scheduled throughout the year.

Our Priorities	Our Results	Celebrating Our Faith	A Culture of Service, Safety & Respect	Engaged Learning
<p>Relationships- Teaching and Leading</p> <p>Legal Students will increase their levels of engagement and excellence through teacher efficacy, focused professional development and collaboration, and use of practice progressions and conceptual understanding.</p> <p>Responsiveness – Governance and context</p> <p>Legal School will continue to improve results through shared responsibilities with parents and students as partners in education.</p>	<p>The staff of Legal School will continue to improve school results by focusing on literacy, numeracy, the practice progressions, conceptual understanding, and higher-level learning such as the ability to transfer ideas learned in class to new and novel situations.</p> <p>Teachers will continue to engage in professional development and high levels of collaboration within the school and the division to ensure they are using best teaching practices for all students at Legal School.</p>	<p>6. Intentional invitations to Parish Priest, Father Anselmo join our religion classes.</p> <p>Religious Celebrations:</p> <p>Welcome Back Liturgy Thanksgiving liturgy Catholic Education Sunday Remembrance Day liturgy Advent Liturgy Adoration Ash Wednesday Reconciliation Easter liturgy Living Rosary Year End liturgy</p> <p>All liturgies are presided over by Father Anselmo, St. Emile Parish Priest from our Legal School Chapel. Due to COVID restrictions, students are joining from their classrooms via Google Meet or Facebook Live. Parents are provided the link in our Week at a Glance newsletter and are invited to join us.</p>	<p>Student Safety:</p> <ul style="list-style-type: none"> GSACRD VOICE wellness coach and counsellor provide lessons to classes as well as small groups on a variety of mental health issues such as Zones of Regulation, mindfulness, Incredible Flexible You, etc. Girls and Boys Groups facilitated by the counsellor and mental health coach. Counselling services available for one-one and small group Family Support Worker joins our Learning Team meetings to support families in Legal Peer relationship support and education to help improve relationships amongst our students <p>Inclusive Learning:</p> <ul style="list-style-type: none"> Inclusive education team is active in classrooms and with students to reach the needs of all students Continuing to provide equitable access to technology, differentiated lessons, hands on learning, and positive behaviour support Positive Behaviour support model – SPRR – Safe, Proud, Respectful, Responsible. SPRR students are recognized regularly by staff with SPRR positive support tickets and each term with a larger celebration, games, certificates and prizes. <p>Staff are committed to continued learning by incorporating the Practice Progressions and Conceptual Understanding in all of their lessons, particularly in Project Based Learning units, literacy, and numeracy lessons.</p>	