

SCHOOL NAME: 2019-2020 RESULTS AND PLANNING REPORT

Vision: Excellence in Learning through Faith, Relationships, and Engagement

Our Priorities



For students in grades PreK-9 who attend a small school with many combined classes, Legal School's staff will work to create robust learning opportunities to meet the needs of the diversity of our school culture.

Spiritual Wellness

Faith-Living like Jesus: We are Shepherds

Legal students will engage in deeper learning about virtues and Catholic Social Teachings through service projects that are purposeful, meaningful, and increases their sense of self-worth.

Academic Wellness-

Alberta Students are Successful:

Legal students will increase their literacy levels by using common programming (K-9) and engaging activities.

Emotional Wellness-

Alberta's Education system respects diversity and promotes inclusion

Legal School staff will continue to focus on strategies that will increase, as well as, help students maintain mental and physical well-being. Our staff is committed to planning for diverse needs of students and will continue to provide equitable access to technology, differentiated lessons, hands on learning, and positive behaviour supports.

Our Results



School Results for 2018/2019

Accountability Pillar:

Category	Legal School	Alberta
Safe & Caring	90.8 +2.9 from previous 3-yr avg	89.0
Program of studies	86.7 +5.8 from previous 3-yr avg	82.2
Education Quality	93.4 +0.6 from previous 3-yr avg	90.2
Citizenship	89.6 +4.4 from previous 3-yr avg	82.9
Parental Involvement	90.6 +14.6 from previous 3-yr avg	81.3
School Improvement	93.3 +15.9 from previous 3-yr avg	81.0

Provincial Achievement Exam Results

In keeping with our goal of increasing our levels of excellence on standardized tests, we are celebrating the following areas:

Subject	Legal	Alberta
Overall PAT Acceptable	84.7 +14.6 from previous 3-yr avg	73.8
Overall PAT Excellence	25.0 +11.7 from previous 3-yr avg	20.6

Celebrating Our Faith



Permeation:

Faith is permeated at Legal School through daily common classroom prayers, interactions with each other, partnership with the parish, religion classes, and virtues program. With the support of our school Chaplain, students will be engaged in faith-based learning opportunities.

1. We will continue with Monday morning assembly with prayer as well as a focus on community building and virtues that support lessons in Religion and Citizenship classes.
2. Students continue to lead masses, liturgies, and celebrations.
3. Purposeful and intentional use of the chapel for prayer, reflection, and religion classes.
4. Continue to celebrate those students who have completed their sacraments.
5. School-wide retreat where each teacher leads with a testimonial and creates a station with an activity that focuses on shepherdship.
6. Intentional invitations to Parish Priest, Father Anselmo, to join us for social events and other non-faith celebrations and activities such as lunch with new students, staff lunches, Christmas concert, open houses, etc. Increasing our invitations to Father to join our religion classes.

A Culture of Service, Safety & Respect



Serving the Oppressed and Those in Need:

- With the support of the WE Team, religion and citizenship classes, we are deepening our understanding of service, stewardship, and shepherding through our many local and global projects such as Catholic Social Services, Development and Peace, the Marion Centre, CWL, Knights of Columbus, our local St. Emile Parish, Christmas Hampers, and our Grandparent program with senior citizens.
- Religion and Citizenship classes are scheduled at the same time to facilitate student involvement in service projects.
- Chaplaincy time is scheduled during religion classes in order to increase the Chaplain's ability to work with religion students.
- Staff retreat – focus on gratitude and shepherding our hearts to cultivate the attributes and qualities of Jesus within all of us.

Student Safety:

- Lessons in classes and in small groups with counsellor and GSACRD VOICE team (wellness coach) on mindfulness, Zones of Regulation, and Incredible Flexible You programs, SWAT Team.
- Counselling services available
- Peer relationship support and education to help improve relationships amongst our students.

Engaged Learning



Survey results indicate that we are providing programs that match the passion and interests of students.

Student Strengths:

As based on the 2018 Gallup Student Surveys. Results are from grades 5-9.

Hope:

Area of Strength – 88% of our students report that they have many goals and 89% report that they will find a good job in the future.

Engagement:

Area of Strength – Students report that their overall involvement in and enthusiasm for school increased by 14% from 2017 to 2018.

Well-being:

Legal School staff will continue to focus on the following strategies to increase, as well as, help students maintain mental and physical well-being:

Mindfulness, Zones of Regulation, peer relationship education and support (anti-bullying), School Nutrition Program, and various lunch time activities such as Wellness Activation Team, Head Start in Business (snack shack), music, yoga, games gang, intramurals, art, etc. to meet the needs of all students.

Our Priorities	Our Results	Celebrating Our Faith	A Culture of Service, Safety & Respect	Engaged Learning																					
<p>Cultural Wellness- Alberta Education System Supports First Nations, Metis, and Inuit Student’s success:</p> <p>Legal School staff and students will endeavour to permeate Indigenous culture through daily conversations, modeling, and faith.</p>	<table border="1"><thead><tr><th>Subject</th><th>Legal</th><th>Alberta</th></tr></thead><tbody><tr><td>Math 6 Acceptable</td><td>85.7 +15.7 from 2017/2018</td><td>71.6</td></tr><tr><td>Math 6 Excellence</td><td>21.4 +1.4 from 2017/2018</td><td>14.8</td></tr><tr><td>Science 6 Acceptable</td><td>100.0 +10.0 from 2017/2018</td><td>77.4</td></tr><tr><td>Science 6 Excellence</td><td>42.9 +12.9 from 2017/2018</td><td>13.7</td></tr><tr><td>Social 6 Acceptable</td><td>92.9 +12.9 from 2017/2018</td><td>76.1</td></tr><tr><td>Social 6 Excellence</td><td>28.6 +8.6 from 2017/2018</td><td>25.1</td></tr></tbody></table> <p>Grade 9 PAT results – Due to the low number of grade 9 students enrolled at Legal School for the 2018/2019 school year, percentage reporting is inaccurate and misleading. Overall, grade 9 students performed at the acceptable level on all 4 core subjects. Teachers continue to engage, support, and differentiate for all students in grade 9.</p> <p>Our focus for continued school improvement is to focus on literacy, numeracy and higher-level learning such as the ability to transfer ideas learned in class to new and novel situations. Teachers are engaged in professional development and high levels of collaboration within the school and the division to ensure they are using best teaching practices for all students at Legal School.</p>	Subject	Legal	Alberta	Math 6 Acceptable	85.7 +15.7 from 2017/2018	71.6	Math 6 Excellence	21.4 +1.4 from 2017/2018	14.8	Science 6 Acceptable	100.0 +10.0 from 2017/2018	77.4	Science 6 Excellence	42.9 +12.9 from 2017/2018	13.7	Social 6 Acceptable	92.9 +12.9 from 2017/2018	76.1	Social 6 Excellence	28.6 +8.6 from 2017/2018	25.1		<p><u>Inclusive Learning:</u></p> <ul style="list-style-type: none">Diverse Learning team is active in classrooms to reach the needs of all students.Continue to provide equitable access to technology, differentiated lessons, hands on learning, and positive behaviour supports. <p>Staff are committed to continued learning by incorporating the Practice Progressions and Concept-Based Learning in all of their lessons, particularly, in Project Based Learning units, literacy, and numeracy lessons.</p>	<p><u>Student Leadership in Our School:</u></p> <p>Students are provided with many leadership opportunities including Student Council, WE team, Positive Playground, sports teams, and many other clubs.</p>
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